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Curriculum Models and Guides

*This is a non-exhaustive list of various resources that can be utilized in the Curriculum Models and Guides to assist in integration within a Doctor of Physical Therapy Program. If you would like to submit for possible inclusion additional qualitative or mixed-methods literature on this topic, please submit your suggestion to the Qualitative and Mixed-Methods Toolkit team.*

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| Harris, Ilene; Analyzing Qualitative Data. MedEdPORTAL July 2006  doi: 10.15766/mep\_2374-8265.227 |
| Schifferdecker, Karen. "When quantitative or qualitative data are not enough: application of mixed methods research in medical education." *MedEdPORTAL* 4 (2008): 1146.  doi: 10.15766/mep\_2374-8265.1146 |
| Varpio, Lara, et al. "The distinctions between theory, theoretical framework, and conceptual framework." Academic Medicine 95.7 (2020): 989-994.  doi: 10.1097/ACM.0000000000003075 |