



Curriculum Models and Guides

This is a non-exhaustive list of various resources that can be utilized in the Curriculum Models and Guides to assist in integration within a Doctor of Physical Therapy Program. If you would like to submit for possible inclusion additional qualitative or mixed-methods literature on this topic, please submit your suggestion to the Qualitative and Mixed-Methods Toolkit team.

Harris, Ilene; Analyzing Qualitative Data. MedEdPORTAL July 2006

doi: [10.15766/mep_2374-8265.227](https://doi.org/10.15766/mep_2374-8265.227)

Schifferdecker, Karen. "When quantitative or qualitative data are not enough: application of mixed methods research in medical education." *MedEdPORTAL* 4 (2008): 1146.

doi: [10.15766/mep_2374-8265.1146](https://doi.org/10.15766/mep_2374-8265.1146)

Varpio, Lara, et al. "The distinctions between theory, theoretical framework, and conceptual framework." *Academic Medicine* 95.7 (2020): 989-994.

doi: [10.1097/ACM.0000000000003075](https://doi.org/10.1097/ACM.0000000000003075)